


Historiana template for teaching strategies

<p>Title of the teaching strategy</p> <p>with: Thumbnail picture (must be copyright cleared and attributed)</p>	<p>Mediating Pure Audiovisual Sources</p> 
<p>Sub-title that refers to the ‘learning block’ this teaching strategy is addressing</p>	<p>Helping students to critically face pure archive sources on propaganda, which, differently from movies and documentaries, have no explicit narration.</p>
<p>Is there a link to one of the Historiana Teaching Methods? (If so, identify the method and provide a brief explanation of the link.)</p>	
<p>Short description of the strategy in no more than 2 sentences</p>	<p>Divided into groups, students are requested to screen more than once selected pure archive sources, working on the contextualization and deconstruction of them.</p>
<p>Description of the teaching strategy - of how it is used and how it helps learners to get better at historical thinking</p>	<p>The first action consists of a collective screening and of a historical contextualization of the archive sources by the teacher (20 minutes). In the following, the class is divided into 3 groups; each of them is provided with a device (laptop, smartphone, tablet), through which autonomously screening the selected sources in order to specifically analyze one of the following issues: the working day schedule; people’s behaviors; roles, clothes, genders, social classes. This action is expected to take 40 minutes. Half an hour is then dedicated to the</p>

	<p>reports of the 3 groups. Finally, the teacher guides a brainstorming on: propaganda, scientific management or taylorism; a further reasoning concerns what the sources show/don't show (20-30 minutes).</p> <p>The students are requested to work at home and write a critical-descriptive report of the examined archive sources.</p>
<p>A specific example of the teaching strategy being applied. (This could be a description, or a reference to a learning activity on Historiana)</p>	
<p>Any supporting material (you might post a 2-3 minute film clip to explain.) (optional)</p>	<p>https://drive.google.com/open?id=1avDc_Xzy73RQLY-8uRqF0ipIVncv2-re</p>
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<p>Acknowledgements</p>	