

An example of class room implementation: **Slovenes in the 20th century**

**Class:** 4<sup>th</sup> year

**method of work:** collaborative work, repetition and consolidation of knowledge

**objectives:**

- students know the main historical milestones and events in Slovenian history of the 20th century
- understand and present the connection between historical processes in the 20th century
- develop the ability to work with (images) resources
- develop the competence of collecting and selecting resources as well as critical thinking
- develop the digital competence of creating visual and digital material

**Workflow:**

With the students we transformed the Slovene history of the 20th century. In groups, they selected a topic to be presented, and they had to be connected with Slovenes in the 20th century. The link was sent to the e-newsletter, where they also received peer feedback, while the videos were also available for learning.



*Students at work*

**A case of result**

- Independence of Slovenia

[https://www.youtube.com/watch?v=efE3tbz\\_bPs&feature=youtu.be](https://www.youtube.com/watch?v=efE3tbz_bPs&feature=youtu.be)