

Class room implementation

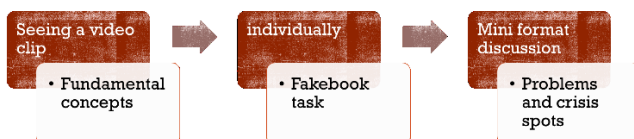
Research and cooperation - Cold War

Cold war in the text book

| | |
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| 3. Organizacija združenih narodov | 78 |
| 4. Bipolarni svet | 81 |
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Goals:

- Content analysis of video material
 - Independent research, collection, selection and assessment of information
 - Students know the characteristics of the Cold War
 - understand the causes of the Cold War crisis
 - compare the way of life on both sides of the iron curtain
 - assess the consequences of the interference of the two powers in resolving conflicts
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First Phase

Video clip about the Cold War:



Second Phase

- Autonomous research by students - presentation of the chosen personality of the Cold War in the form of a Fakebook profile.

The screenshot shows a Fakebook page titled "Hladna vojna_3.a" with a post from "majavk" dated "19" and "1m" ago. The post text reads: "Pozdravljeni, kot smo se dogovorili, boste tukaj oddali povezave do svojih Fakebook profilov za izbrano osebnost iz obdobja hladne vojne. Na prvem padletu so objavljena tudi navodila. :) Nalogo končajte do nedelje, 26. 3. 2017. Želim vam uspešno raziskovanje in veliko ustvarjalnosti." Below the post is a grid of Fakebook profiles for various Cold War figures, each with a name, a URL, and a profile picture. The profiles include: Aleksander Dubček, Andrej Dmitrijevič Saharov, Mahatma Gandhi, WillyBrandt, Ho Chi Minh, Helmut Kohl, Margaret Thatcher, Che Guevara, Ayatollah Khomeini, Kim Il Sung, Navodila (instructions), Mao Tse Tung, JFK, Jaser Arafat, Josip Visarionovič Džugašvili, Nikita Khrushchev, Joseph McCarthy, Mihail Sergejevič Gorbačov, Jan Palach, and Ronald Reagan. A red plus sign is visible in the bottom right corner of the grid.

| Name | URL |
|-------------------------------|-----------------------------------------------------------------------------------------------------|
| Aleksander Dubček | https://www.classtools.net/FB/1446-uKm9rD |
| Andrej Dmitrijevič Saharov | https://www.classtools.net/FB/1039-BpNR4x |
| Mahatma Gandhi | https://www.classtools.net/FB/1113-XbrxtP |
| WillyBrandt | https://www.classtools.net/FB/1362-tnveigt |
| Ho Chi Minh | https://www.classtools.net/FB/1303-jN4q9k |
| Helmut Kohl | https://www.classtools.net/FB/1107-GQUrAm |
| Margaret Thatcher | https://www.classtools.net/FB/1791-rmfXYk |
| Che Guevara | https://www.classtools.net/FB/1734-F6DyPA |
| Ayatollah Khomeini | https://www.classtools.net/FB/1159-Uyq6b7 |
| Kim Il Sung | https://www.classtools.net/FB/1420-mMinb2 |
| Navodila | |
| Mao Tse Tung | https://www.classtools.net/FB/1496-XZLzeK |
| JFK | https://www.classtools.net/FB/1976-5dhjVn |
| Jaser Arafat | https://www.classtools.net/FB/1824-SMbtmR |
| Josip Visarionovič Džugašvili | https://www.classtools.net/FB/1180-FJPFb8 |
| Nikita Khrushchev | https://www.classtools.net/FB/1122-P4HY5F |
| Joseph McCarthy | https://www.classtools.net/FB/1414-Wb4ZiR |
| Mihail Sergejevič Gorbačov | https://www.classtools.net/FB/1973-ARCMrh |
| Jan Palach | https://www.classtools.net/FB/1842-25jLJ2 |
| Ronald Reagan | |

What is the result?

Cold War Personality - A Fakebook Account

Create a profile for the selected person on the web! Profiles should not only be the biographies of individual personalities, but **above all they should be** reasonably placed in the then economic and political processes. Try to illustrate the characteristics of political relations, the way of life and thinking, the differences between countries, political poles, the daily life of ordinary people ...

Profile should include:

- picture and personal information
- a timetable, with an emphasis on the events and processes of the Cold War period
- link to the relevant music, which you are look for on Youtube, popular athletes from the considered period ...
- friends?
- at least 5 publications on the wall that trigger or comment on real historical events. The publications must be the real sayings of the person in question and at least historically believable.

Evaluation Criteria:

- appropriate place in time and space
- professional regularity
- connection with the central theme - Cold War
- originality

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- Un-motivated student product: Kim Il Sung: <https://www.classtools.net/FB/1420-mMinb2>
 - Product of the girl -student from Kosovo: Nikita Khrushchev: <https://www.classtools.net/FB/1122-P4HY5F>
 - A product of a student with a difficulties in learning history: <https://www.classtools.net/FB/1414-Wb4ZiR>

Third Phase: Discussion

- Students make up groups of historical persons
- Students justify the choice
- The group picks up the problem, in pairs they prepare:

| | Team A | Team B |
|-----------|------------------------------------------------------------------------|------------------------------------------------------------------------|
| 2 + 2 min | Presents the solution and the reasons which support it | Presents the solution and the reasons that support it |
| 4 min | Cross-hearing by the UN General Assembly | |
| 2 + 2 min | Rejects the counter proposal and the reasons for it, reinforce its own | Rejects the counter proposal and the reasons for it, reinforce its own |
| 2 min | Proposal of the UN representative's solution and argumentation | |
| 2 + 2 min | Argumented acceptance or rejection of the proposal | Argumented acceptance or rejection of the proposal |

- Output card: If I were born during the Cold War, I would like to live in _____ because _____.
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